

You will need:

Someone to play the games with each day.
 This could be a toy character (like a teddy or a Lego person) or an imaginary character (like Elsa or Olaf from Frozen). Choose someone who won't cheat or get too angry if they lose.



 Lots of small things you can use as counters like pasta shapes, Lego bricks, stones, leaves etc.









Day 1

- You need a pile of 10 of your counters.
- The youngest player starts.
- Take it in turns to take either 1, 2 or 3 counters from the pile.
- The **loser** is the player who takes the last counter.
- Play again, and again...
- Can you find the winning strategy?

Notes for adults working with groups of children

- Help the children to identify key points in the counting. Encourage them to say how many they are taking and to take them in one go, if they can.
- Help them to describe and use the strategy to win.



Day 2

- You need a pile of 20 of your counters.
- The youngest player starts.
- Take it in turns to take either 1, 2 or 3 counters from the pile.
- The loser is the player who takes the last counter.
- Play again, and again...
- Can you find the winning strategy? Is it the same as yesterday?

Notes for adults working with groups of children

- Help the children to identify key points in the counting. Encourage them to say how many they are taking and to take them in one go, if they can.
- Help them to describe and use the strategy to win.



Day 3

- You need **two** piles of 10 counters this time.
- Take it in turns to choose a pile and take either 1, 2 or 3 counters from the pile.
- The loser is the player who takes the last counter.
- Play again, and again...
- Can you find the winning strategy?

Notes for adults working with groups of children

- Help the children to identify key points in the counting. Encourage them to say how many they are taking and to take them in one go, if they can.
- Help them to describe and use the strategy to win.



Day 4

- Try playing one of the games from days 1, 2 and 3 but this time the
 winner is the player who takes the last counter.
- Play again, and again...
- Can you find the winning strategy?
- Has the strategy changed?

Notes for adults working with groups of children

- Help the children to identify key points in the counting. Encourage them to say how many they are taking and to take them in one go, if they can.
- Help them to describe and use the strategy to win.



Day 5

- You need one pile of 19 of your counters.
- Take it in turns to take either 1, 2 or 3 counters from the pile.
- The winner is the player who has an odd number of counters at the end of the game.
- Play again, and again...
- Can you find the winning strategy?

Notes for adults working with groups of children

- Help the children to identify key points in the counting. Encourage them to say how many they are taking and to take them in one go, if they can.
- Help them to describe and use the strategy to win.